



## METROPOLITAN SCHOOL DISTRICT OF STEUBEN COUNTY PARENT AND FAMILY ENGAGEMENT TITLE I



In recognition that parents and family members are the child's first and most important teacher(s) and that parents' and family members' continued involvement is essential for the success of the child, the Metropolitan School District of Steuben County Board of School Trustees is committed to building a strong parent-school partnership. Our commitment is to meet the requirements of "Every Student Succeeds Act" (ESSA) and to support the parent and family school partnership in collaboration with Title I planning, review, and improvement annually.

- I. At the beginning of the school year, parents of each student selected for Title I funded services will be notified as to the reasons for their child's selection. This notification will include the instructional objectives and activities of the Title I program and a copy of the MSD of Steuben County Parent And Family Engagement Policy, a copy of the school parent and family engagement policy, and copy of the school/parent compact. To the extent practicable, notification will ensure full participation of parents with limited English proficiency, parents with limited literacy, parents with disabilities, and parents of migratory and minority children.
- II. Title I certified staff will convene annual meetings early in the fall and again quarterly, inviting the parents of all children participating in Title I programs. The agenda of the annual meeting will include: information about the school's participation in Title I including how the program is designed, implemented, and evaluated; as well as requirements and rights of parents and families to be engaged in activities to help their children. Parents and families may request other applicable engagement activities including parent resource materials, web-based resources and additional work sessions with teachers.

III. Title I certified staff and the building principal ensure, to the extent possible, that information is in a language and format that parents can understand and will provide-regular, two-way communication to all parents and families of participating Title I students through individual conferences, newsletters, parent training activities, and/or email for the following purposes:

- informing parents of the school's participation in and requirements of the Title I program, the right of parents and families to be involved and how the school,- parents, and families can work together to improve student academic achievement and school performance;
- providing a description and explanation of the school curriculum as it relates to achievement levels of state academic standards and the forms of academic assessment used to measure student progress,
- providing parents with opportunities to participate in decision-making related to the education of their children;

- providing parents with materials and training to help parents work with their children to improve achievement; such as literacy training and using technology (including education about the harms of copyright piracy) as appropriate and including foster parent engagement,
- inviting parents to observe and participate in the Title I school activities;
- educating teachers, specialized instructional support personnel, principals and other school staff in the value of parents' contributions, how to communicate and work with parents as equal partners, -and how to implement and coordinate parent programs and build ties between the school and home.

IV. Provide coordination, technical assistance, and professional development to support and assist Title I Schools in planning and implementing effective parent and family engagement activities to increase their effectiveness in working with parents of participating students, to implement and coordinate parent programs, and to improve student achievement and school performance.

V. To the extent feasible and appropriate the Title I program certified staff will coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs;

VI. Title I staff and building principals will respond to parent suggestions in a practical amount of time and provide reasonable technical support for parental involvement when requested by a parent. Any comments, indicating parents' dissatisfaction with the Title I program, will be sent to the program coordinator and submitted to the Office of Title I Academic Support with the next annual grant application.

VII. Each school year, Title I staff and parents will evaluate the content and effectiveness of the parent and family engagement policy including identifying barriers to greater participation by parents and families in Title I activities with a focus on parents' who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The findings will be used to support strategies for more effective parent and family engagement and to recommend revision, if necessary the parent and family engagement policy.

Reviewed: July 2017